

Dr. Freda Miller School

School Digital Citizenship Plan 2024-2025

Contextual information about Dr. Freda Miller School and the School Development Plan:

- Kindergarten to grade five school
- School population of 480 students
- Diverse learning population with an increasing number of students with complex learning needs and students whose first language is not English
- New school, five years old, with all new technology including: 2/3 Chromebooks, 1/3 iPads, and new SmartBoards in each learning space
- School focus on Indigenous land-based learning, leveraging learning on the land to deepen student inquiry, understanding and stewardship
- Literacy Goal: Student achievement in written communication will improve
- Mathematics Goal: Student conceptual understanding of number will improve
- Wellness Goal: Student capacity of emotional regulation will improve

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- Personal student devices are not used in the school
- Data supporting the use of technology embedded in task design
 - Kindergarten students use technology primarily in small groups, at centers and when photographing items on the land
 - Grade 1 and 2 students use the iPads primarily to support inquiry and learning on the land
 - For grade 3 students in 2023-2024, there was an emphasis on using technology for inquiry. Science marks showed 97% of students at grade level with 73% achieving indicator 3 or 4. *Demonstrates knowledge and understanding of concepts, Develops skills and processes for inquiry, problem solving and communication.*
 - Students in Grade 4 and 5 use technology to support core subjects.
 - At the end of June, report card marks for students in Grades 4 and 5 in ELAL showed 85% of our students performing at grade level. Technology is used to support all stems: *Makes meaning and connections through oral language, Reads to explore and understand, Represents ideas through a variety of media, Writes to express information and ideas*
 - At the end of June, report card marks for students in Grades 4 and 5 in mathematics showed 97% of students performing at grade level.

School Digital Citizenship Plan 2024-2025						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will understand the importance of protecting personal information online and apply appropriate strategies	Safe I know how to protect my personal information online	Short term goal 1 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	All students will keep their passwords private and know how to reset their passwords, as needed			
		Short term goal 2 Students will understand the importance of keeping themselves and their information safe when accessing web resources	Students will select curated web resources and SAM approved digital resources for learning activities	Review resources on Digital Citizenship Insite Pages Staff will review SAM approved resources fully before use Targeted lessons on web safety	All students will access teacher curated websites given to them. Teachers may populate based on need. Students will only use SAM approved digital resources for learning projects at school			
Long term goal #2	Involved Leverage digital tools to learn,	Short term goal 1 Students will use Google tools to	Students will understand how to use	Teachers will familiarize themselves with	Increased understanding/ advocacy of			

Learners will develop skills using digital tools to support and enhance learning	express my creativity and collaborate with others	support and enhance their learning	Google tools and make decisions on which tools will suit their learning needs	the features of Google tools Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology	student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs			
		Short term goal 2 Students will use technology and digital resources to augment their exploration during outdoor education opportunities	Students will understand how to use digital tools to explore, enhance, and share their learning while learning on the land	Teachers will familiarize themselves with tools and applications to support outdoor education learning Teachers will design tasks to leverage learning on the land to deepen student engagement, understanding and stewardship and connect to real world data and research where applicable	Increase in student use of digital tools to augment and demonstrate their nature-based learning Increase in student advocacy for technology that aligns with nature-based task and learning needs			